

ENGLISH LANGUAGE LEARNER BASICS  
FOR MIGRANT EDUCATORS  
SESSION #1  
MID-WEST RBERN  
NICOLE BELL



# AGENDA

- + Introductions
- + Who is RBERN?
- + Who are English language learners?
- + What is my role as a migrant educator?
- + Advocacy from the migrant educator lens

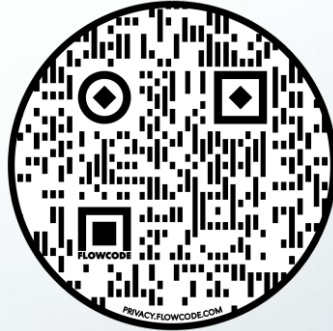
NAME, METs REGION, ONE  
THING YOU LOVE ABOUT  
BEING A MIGRANT  
EDUCATOR

# OBJECTIVE

I will be able to demonstrate a knowledge of the basics of the English Language Learner experience, how it relates to my role as a migrant educator, and will be prepared to advocate for this subgroup of students.

PADLET

+ [METs Parking Lot \(padlet.org\)](https://padlet.org)



# RBERN

- Regional Bilingual Education Resource Network
- NYS English Language Learner School Support
- Goal: Assist districts in creating an educational environment for English Language Learners which engages everyone in teaching and learning
- Close the gap in English Language Learner Achievement



# WHAT WE DO:

What do we do?

## for educators:


- + provide a support network
- + help all those working with MLLs to develop instruction and assessment
- + classroom coaching
- + provide professional development
- + help teachers develop strategies and best practices for ELLs
- + provide technical assistance and workshops on state and federal laws, policies and funding

## for families:

- + help parents and families of MLLs know and understand their rights in the school
- + help parents and families advocate for their MLL children
- + help parents and families navigate graduation requirements
- + provide a hotline that parents can call for help with information about rights and services and place that they can specifically ask questions about their child's education.

# RBERNs

## NYS RBERN REGIONS

 CAPITAL DISTRICT AT QUESTAR III BOCES 

 HUDSON VALLEY AT SW BOCES 

 LONG ISLAND AT EASTERN SUFFOLK BOCES 

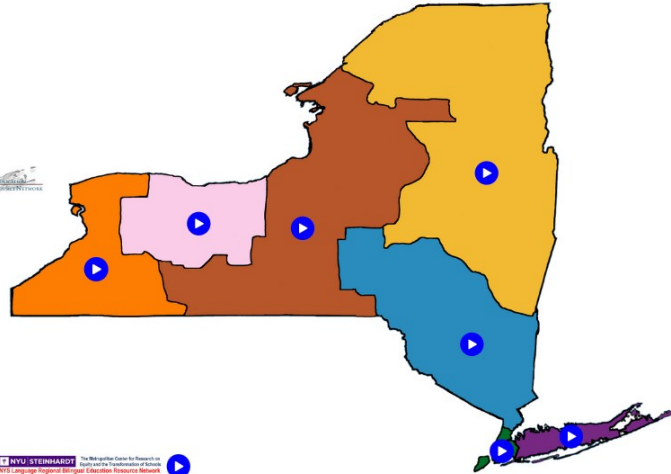
 MID-STATE AT OCM BOCES 

 MIDWEST AT MONROE 2 ORLEANS BOCES 

 NYC AT FORDHAM UNIVERSITY 

 WEST AT ERIE 1 BOCES 

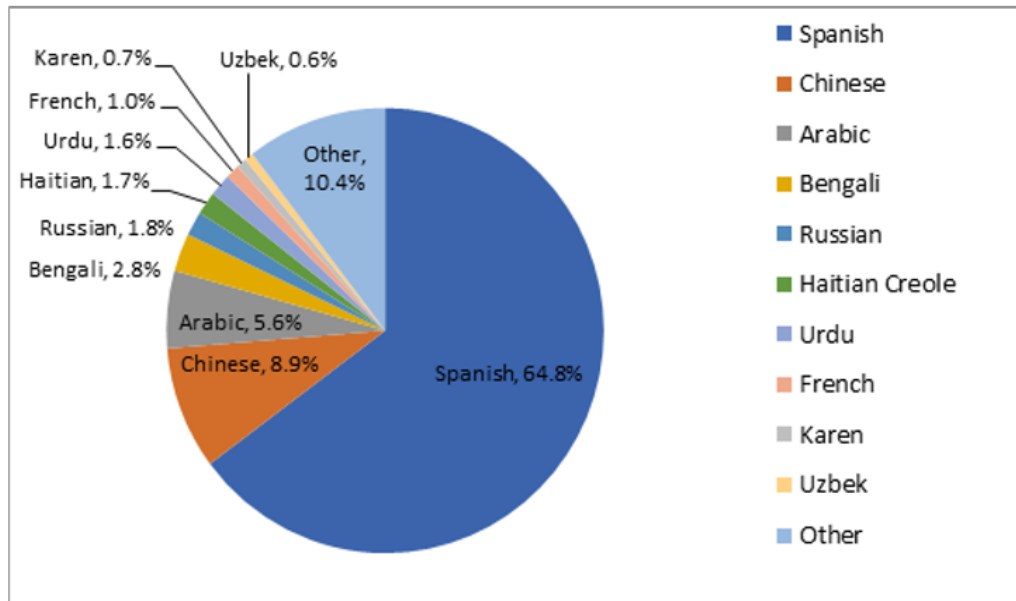
 ALL COLORS: STATEWIDE LANGUAGE RBERN AT NYU  The NYU Steinhardt Center for Research on Early and the Transformation of Schools  
NYU Language Support Group | Columbia-Heritage Network





## HOME LANGUAGE

NYS Top 10 MLL/ELL Home Languages 2017-18



## To CLARIFY:

- + Not all English language learners are migrant students
- + Not all migrant students are English language learners
- + Not all migrant students **AND** not all English language learners speak Spanish

A few months ago, Miss Bell, the ENL teacher at Sweet Corners High welcomed a new student to the district. Her first steps included administering the NYSITELL and the MLS and discovering that this new student was an SIFE MLL. Miss Bell decided to go to a NYS TESOL conference so that she could research strategies to help her SIFE ELLs gain the L2 tools that they need to pass the NYSESLAT in the Spring. She also learned a lot about the NLAP which was helpful in her co-planning with her integrated ELA classes.

# ENL: A WORLD FULL OF ACRONYMS

Shout Out: What acronyms or confusing lingo have you heard?



# HOW HAVE YOU FIT IN TO YOUR ROLE?

MY ROLE

NOT MY ROLE



# WHAT IS MY ROLE?

## My Job

- + help bridge connection between families and schools
- + Help the school community to get to know students and their culture
- + Homework & instruction support in school, online, at home or other location
- + Connect students and families with services they might need
- + Encourage districts to have communication plan in place

## Not My Job

- + Speak the languages of my students
- + Provide test accommodations for school and local tests
- + Serve as the sole communicator (translator & interpreter)
- + Sub as the teacher in a classroom
- + Work extensively with all Spanish speaking students



# GET TO YOU KNOW YOUR ELL STUDENTS

- + Educational history
- + Language and language level
- + Literacy level
- + Culture
- + Life experiences
- + Interests
- + Family
- + Goals

Photo by [Kyle Glenn](#) on [Unsplash](#)

# CR-PART 154

- ELL Identification
- Parent Notification and Information
- Retention of Records
- ELL Program Placement
- Program Requirements
- Provision of Programs
- Grade Span
- Program Continuity
- Students with Disabilities
- ELL Exit Criteria
- Intervention Support for ELLs
- Former ELL Services
- Graduation Requirements
- Professional Development
- Certification
- School District Planning and Reporting Requirements
- Testing Accommodations

## PARENT BILL OF RIGHTS

- + Districts can NOT ask about immigration status
- + Right to an interpreter for critical interactions
- + Orientation to the school
- + Access to all programming and services
- + Bilingual education program if there are 20 or more students in one grade level who speak the same language

NYS PARENT HOTLINE

**(800) 469-8224**



WHAT QUESTIONS DO YOU  
HAVE?

