



## ***ECA Deep Dive Part 2: Administration Guidelines & Scoring Criteria***

**-Agenda-**



For your convenience, the original workshop, *Deep Dive into the Details for Administering the ECA*, has been chunked into separate videos. The *ECA Deep Dive Part 2* focuses on what the questions are and using the scoring criteria to award credit for individual student responses. (Recorded without an audience, June 2024)

### **ECA Deep Dive: Part 2 – Administration Guidelines and Scoring Criteria**

**Direct Link to Video:** <https://vimeo.com/956135561/cdf4e62198?share=copy>

*Duration: (1 hour 17 minutes)*

#### **Key Abbreviations Used in the Video**

- ECA = NYS-MEP Early Childhood Academic Tool
- NYS-MEP = New York State Migrant Education Program
- METS = Migrant Education Tutorial and Support Services program centers
- P3-P5 = The MEP turns the child's age into a grade level for the computer records, by putting the letter "P" in front of the child's age. "P3" refers to a preschooler that is 3 years old.

#### **NYS MEP Theory of Action**

- Subject Content and Instruction
- Positive Identity Development
- Advocacy to Self-Advocacy

#### **Goals and Handouts to Print and Use**

- Agenda: ECA Deep Dive Part 2
- Student Response Sheet (English or Spanish)
- ECA Guidance Document

#### **Administration Guidelines and Scoring Criteria**

##### **Alligator Prop**

The Educator uses a puppet to make the questions more like a game.

- **Personal Data** – ECA Guidance Doc page 7
- **Naming Body Parts** – ECA Guidance Doc page 9
- Student Response Sheet practice

## Color Cards and Shape Cards

The Educator and students each need a set of Color Cards and Shape Cards for matching

- **Matching Colors** – ECA Guidance Doc page 10
- **Matching Shapes** - ECA Guidance Doc page 12
- Student Response Sheet practice

## Questions?



Keep riding the wave or pause the video.

## Number Cards

Just the Educator will need Number Cards 1-4 for Naming Numbers, but Rote Counting is first!

- **Rote Counting**

### Rote Counting Practice #1

|          |    |   |                            |                            |                            |                            |                            |                            |                            |                            |                             |
|----------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| Counting | 10 | ROTE COUNTS in order, without skipping. (Check the numbers said before skipping.) |                            |                            |                            |                            |                            |                            |                            |                            |                             |
|          |    | <input type="checkbox"/> 1  | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 |

### Rote Counting Practice #2

|        |    |   |                            |                            |                            |                            |                            |                            |                            |                            |                             |
|--------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| Conteo | 10 | CUENTA en orden sin saltar un número. (Señale los números que dice antes de saltar alguno.) |                            |                            |                            |                            |                            |                            |                            |                            |                             |
|        |    | <input type="checkbox"/> 1  | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 |

- **Names Numbers**
- Student Response Sheet practice
  - FYI: You will need your scoring from “Rote Counting Practice #2”

## Ready for a Break?



Just like you might be ready for a break, some children need to take a break from the ECA pretest (or posttest), too.

Limit ECA sessions to 3, then move on to teaching

## Paper and Jumbo Pencil or Crayon

- **Emergent Writing** - ECA Guidance Doc page 16

## Color and Shape Cards

Just the Educator needs a set of Color Cards and Shape Cards for matching

- **Names Colors**
- **Names Shapes**
- Student Response Sheet - finish
  - **FYI:** Your METS office needs a copy of the all the Student Record Sheets (pretest and posttest)

## Entering Your “ECA Time” in WebApp

- ELA, ENL, Math
- Increments of 0.25 hours

## Closing

- Did we meet the goals?
- Questions & Suggestions

