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Scoring Poll – *Personal Data*

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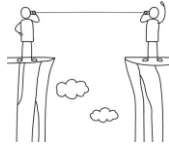
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# Virtual NYS-MEP ECA Early Childhood Assessment Tool



FALL 2020  
MARY ANNE DIAZ, TECHNICAL ASSISTANCE & SUPPORT CENTER



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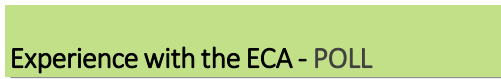
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## Experience with the ECA - POLL



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## Learning Targets



Introduce the 2020-21 *Virtual* ECA

Using with a video platform

Best practices for consistent administration and data collection



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## We will be using

### “ECA - PRINT ME” attachment

- Practice copies
  - Virtual ECA Student Response Sheet
  - Color Cards and Shape Cards
- Administering the Virtual NYS-MEP Early Childhood Academic Tool



“ECA Graphics - SCREEN SHARE ME” – saved and open on your device

Clipart from <http://clipart-library.com/>

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<https://www.nysmigrant.org/resources/downloads/Early-Childhood>

- 1) **Virtual ECA Student Response Sheet – English, Spanish**
- 2) **Administering the Virtual NYS-MEP Early Childhood Academic Tool**
  - a. Candidates for Virtual ECA
  - b. Planning advice
  - c. Recording Results on MIS2000 and WebApp
  - d. Virtual Administration Guidelines and Scoring Rubric
  - e. Student Response Sheets
  - f. Paper props: Alligator puppet, Color cards, Shape cards, Number Cards, Labels
- 3) **Virtual ECA Graphics - Virtual props: Alligator puppet, Color cards, Shape cards, Number Cards**

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## Candidates for the *Virtual* ECA

### Those preschool students ages (P3-P5) who

- Are identified for Level 2 instruction, and
- Have regular access through a synchronous video platform, can see and hear each other at the same time, such as Zoom

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## Candidates for the *Virtual* ECA

**Note:**

- During the COVID response: If you will have preschool students you can provide instruction through a different method (combination of phone, texts, WhatsApp video), but cannot use a video platform like zoom, still make them Level 2 for instruction. They just won't have a Virtual ECA score.
- For 2020-21, we will still post-test with the Virtual ECA, even if we are able to be in person in the spring/summer

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**Virtual New York State Migrant Education Program Early Childhood Academic Tool: Student Response Sheet**

Student Name: \_\_\_\_\_ Student DOB: \_\_\_\_\_ METS Program: \_\_\_\_\_ Migrant Educator: \_\_\_\_\_

Pre-test Date: \_\_\_\_\_ Posttest Date: \_\_\_\_\_

Circle the correct responses for the pretest.      Underline the correct responses for the posttest.

Area	Items	The student:	Raw Score	
			PRE	POST
A Personal Data	3	Answers with: 1. First Name 2. Last Name 3. Age		
G Body Parts	4	NAMES: 1. Head 2. Legs 3. Arms 4. Nose		
D Colors - Part 2	4	MATCHES: 1. Red 2. Blue 3. Yellow 4. Brown		
F Shapes - Part 2	4	MATCHES: 1. ○ 2. □ 3. ◻ 4. △		
E Counting	14	ROTE COUNTS in order, without skipping to: 1 2 3 4 5 6 7 8 9 10 Reads Number: 1 3 2 4		
I Emergent Writing	4	1. Scribbles 2. Attempts to write letters 3. Writes letters 4. Writes name (or first 5 letters)		
D Colors - Part 2	4	NAMES: 1. Red 2. Blue 3. Yellow 4. Brown		
F Shapes - Part 2	4	NAMES: 1. ○ 2. □ 3. ◻ 4. △		
	41		Total Raw Score:	

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## Virtual ECA – Student Response Sheet

*Compared to the Regular ECA, the Virtual ECA is*

- **Shorter – 1/3 the size (41 skills to observe vs. 129)**
  - Some skills are more challenging through the virtual platform
  - Preschoolers have less time on a virtual platform
  - Parents or the older sibling have limited time to manage the materials

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### Virtual ECA – Student Response Sheet

Compared to the Regular ECA, the Virtual ECA is

- **In a different order**
- Regrouped by the activities when students do or
- don't need props of their own to answer

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### Administering the NYS-MEP Virtual Early Childhood Assessment Tool (ECA)

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### Questions



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## Using the Video Platform for the ECA

### HAND-HELD

#### Paper copies

- Print on cardstock if you can
- Laminate can be too shiny

#### Substitute Paper with

- Real puppet
- Color or shape manipulative, if it is large enough for student to have

### SCREEN SHARE

#### Virtual ECA Graphics (ECA – Screen Share Me)

- Need to be able to screen share
- Zoom –
  - Easiest if you have the PDF file open on your computer before starting to Share Screen
  - Share Screen has 3 steps – green rectangle on zoom bar, then select the screen, and click the [share] button

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## Matching Colors

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### Naming Colors



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### Breakout Room Practice - Shapes

In your group, take turns being the "Migrant Educator."

- ✓ Take turns using the Hand-Held prop.
- ✓ Take turns using the screen share.



Be prepared to report as a group about

- What seems to be do-able so far?
- What seems challenging so far?



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## Report out

- What seems to be do-able so far?
- What seems challenging so far?



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## Counting

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## Scoring Poll - Counting

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### Emergent writing



- 1) Guide student/parent/caregiver to find writing supplies
- 2) Tell students to write their name
- 3) Ask parent/caregiver to send you a copy. For example:  
Take a picture to send; have a self-addressed, stamped envelope in the Drop & Go

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### Scoring – Emergent Writing

*This scoring is cumulative:*

- If the student just scribbles, the student receives 1 point.
- If the student writes their name (skipping past the scribble, attempting letters, and writing individual letters), the student receives credit for all four emergent writing skills (4 points) for
  - Scribbling, attempting letters, writing letters, writing name

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### Scoring – Emergent Writing

#### **NEW: Equity for “Esmerelda” when compared to “Mary”**

Students with a long name can receive full credit (4 points) if they write the first five letters correctly.

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# Learning Targets

Introduce the 2020-21 *Virtual ECA*



Using with a video platform

Best practices for consistent administration and data collection



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