Academic Service Intensity Rubric	Service Intensity Level as determined after the NYS MEP Needs Assessment Proc			
NYS Migrant Education Program	Service Level 3 PFS Student at this level:	Service Level 2 Non-PFS Student at this level:	Service Level 1 Non-PFS or PFS Student at this level:	Service Level 0 Non-PFS or PFS Student at this level:
Priority For Service Definition:  In accordance with ESEA, Section 1304(d), migrant education programs in New York State must give priority of services to migratory children who have made a qualifying move within the previous 1- year period and who —  Are failing or most at risk of failing, to meet the challenging State academic standards; or  Have dropped out of school.  Key "at risk" factors include: Below Proficiency on State Test(s) Limited English Proficiency Below modal grade Retention in grade Credit Deficiency in grades 9- 12 Low academic grades	Students are prioritized for instruction.	Students receive instruction based on their needs and the capacity of the local program.	Students receive monitoring & support services, which may include individualized instruction as needed, based on the needs of the student and the capacity of the local program. Possible reasons include:  > Teacher/School Request > Parent/Student Request > Special Education Placement > Illness/Hospitalization > Student does not fit the risk category of low grades, or is passing Regents exams and/or NYS Assessments) (monitor for changes) > MEP Determination of substantial health and/or safety risk > Student is not available (i.e. no study halls, in other support programs; has other commitments after school)	Students receive no contact due to one or more of the following reasons:  > Parent Request > Student Request > Identified after left area > Student is incarcerated/ institutionalized/detained > Unable to locate student/Gone