**Expressions and Equations: Physical and Mathematical Modeling Part 1 - Operations with Integers**

**The workshop objectives were clear to me.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Strongly agree |
| I can use visual models to show the relationship of positive numbers to negatives using zero pairs.  |  |  |  |  |  |
| I can model both physically and mathematically addition and subtraction with integers.  |  |  |  |  |  |

**Workshop Design:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | No | Somewhat | Yes |
| I felt engaged.  |  |  |  |
| The workshop encouraged active participation.  |  |  |  |

**Identity one to two strategies you plan to implement immediately as a result of this workshop.**

**What additional professional development/resources/support would be helpful to you in order to implement?**

**Additional Comments?**