

Fractions to Decimal Fractions: Understanding Equivalence in the Transition using Cuisenaire Rods

The workshop objectives were clear to me.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I can use visual models to show the relationship of fractions to the whole.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use visual models to show equivalence and comparison in size and value of fractions using concrete and symbolic modeling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use visual models to show equivalence between the decimal and fraction form for a value using Cuisenaire rods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use modeling to add and subtract decimal fractions in the tenths using Cuisenaire rods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Workshop Design:

	No	Somewhat	Yes
I felt engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop encouraged active participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Identify one to two strategies you plan to implement immediately as a result of this workshop.

What additional professional development/resources/support would be helpful to you in order to implement?

Additional Comments?
