Objective

The student will identify text structures.

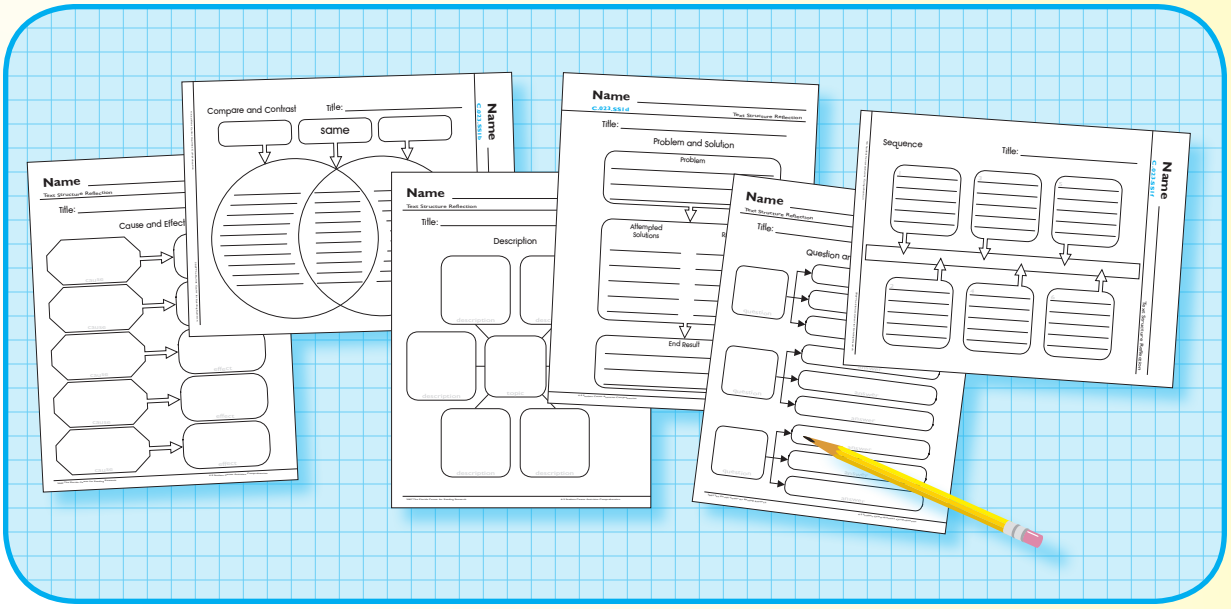
Materials

- Expository text
  Choose text within students' instructional-independent reading level range. Choose a book or a passage that demonstrates one of the expository text structures (e.g., cause and effect, problem and solution, question and answer, compare and contrast, description, and sequence). Note: Lists of expository books corresponding to various text structures can be found on the Internet.
- Student sheets (Activity Master C.023.SS1a - C.023.SS1f)
  Choose the text structure graphic organizer that corresponds to the selected text.
- Expository text structure reference card (Activity Master C.023.AM1)
- Pencil

Activity

Students record information related to text structure using a graphic organizer.

1. Provide the student with a copy of the text, reference card, and a student sheet.
2. Student reads or reviews the text.
3. Notes the organization of the text and any words that are used to signal or cue the reader to the type of text structure. Use reference card, if necessary.
4. Completes graphic organizer.
5. Teacher evaluation



Extensions and Adaptations

- Discuss text with partner and complete a graphic organizer together.
- Choose two texts on same topic, but with different text structures and compare.
- Determine the text structure by answering questions (Activity Master C.023.SS2).
- Use other graphic organizers (Activity Master C.023.SS3a - C.023.SS3f).

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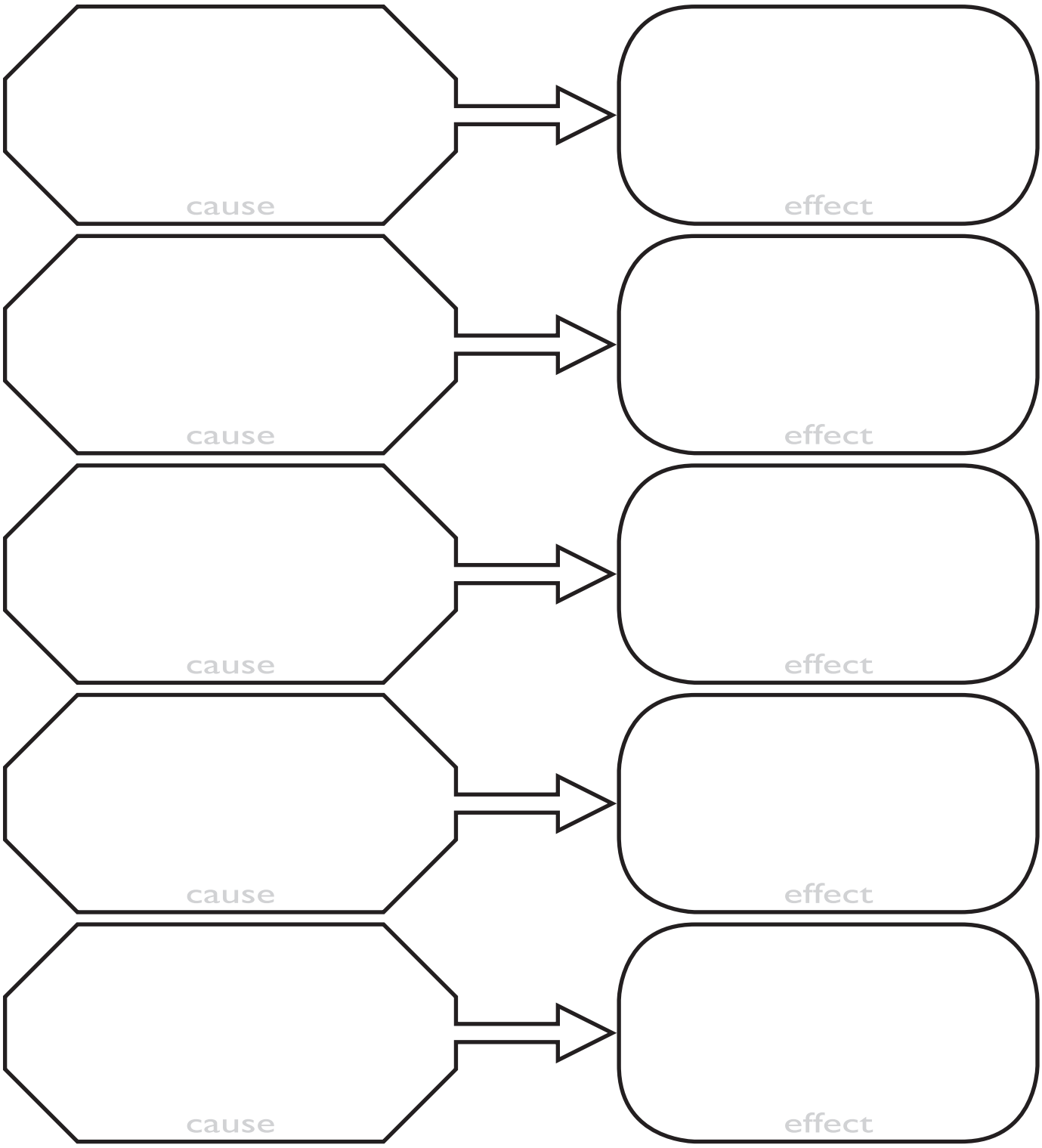
Cause and Effect



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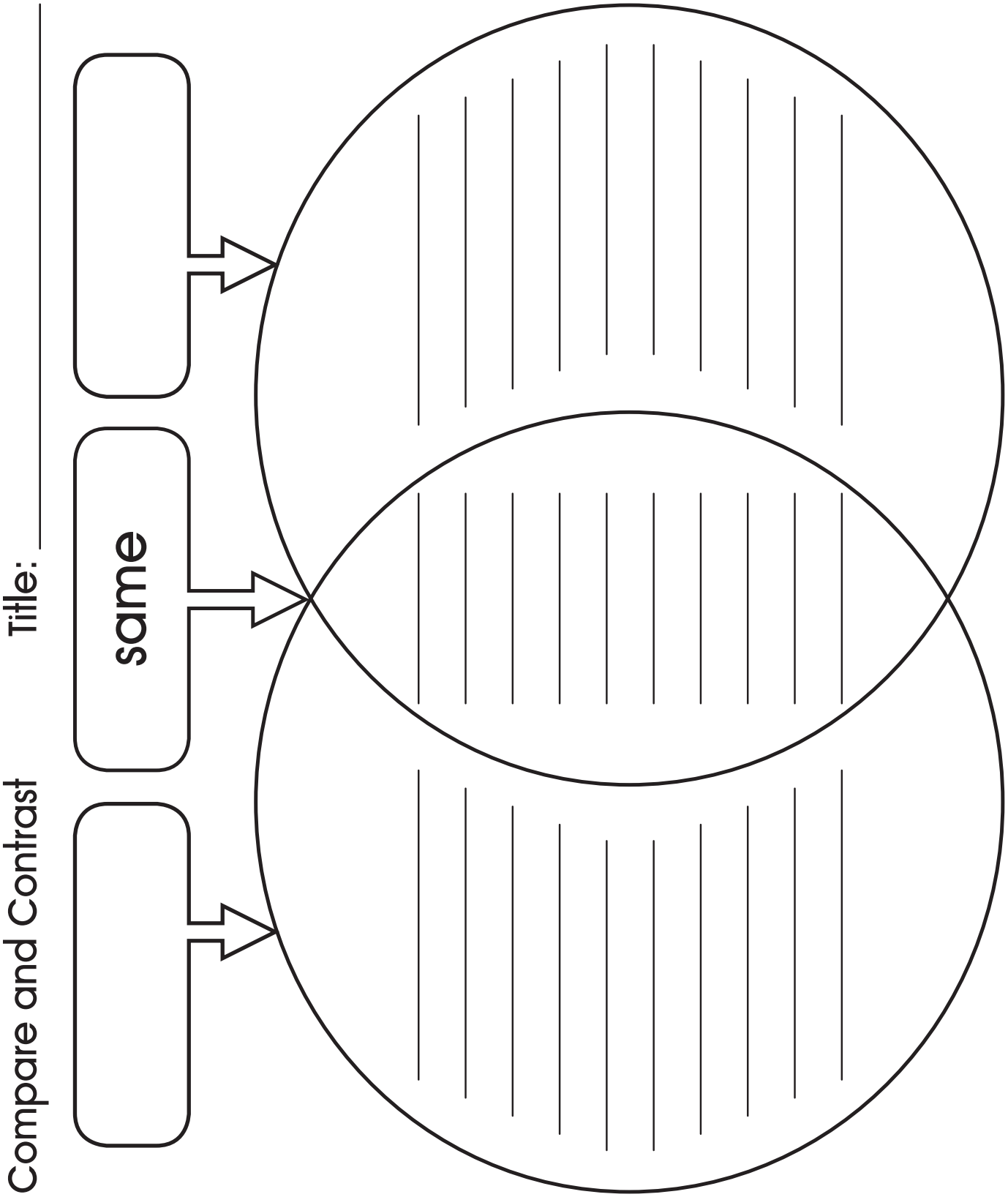

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Text Structure Reflection C.023.SS1c

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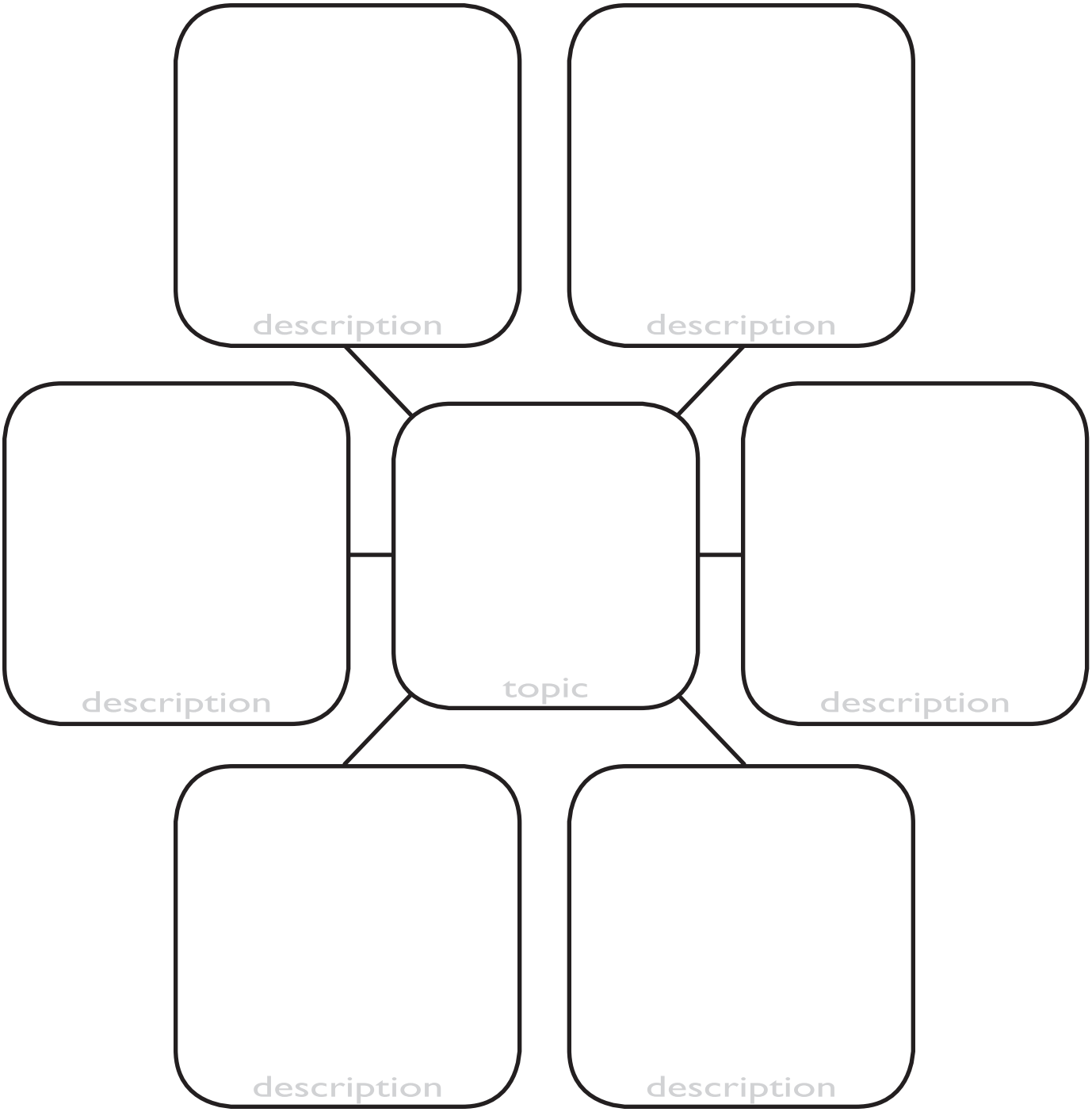
Description



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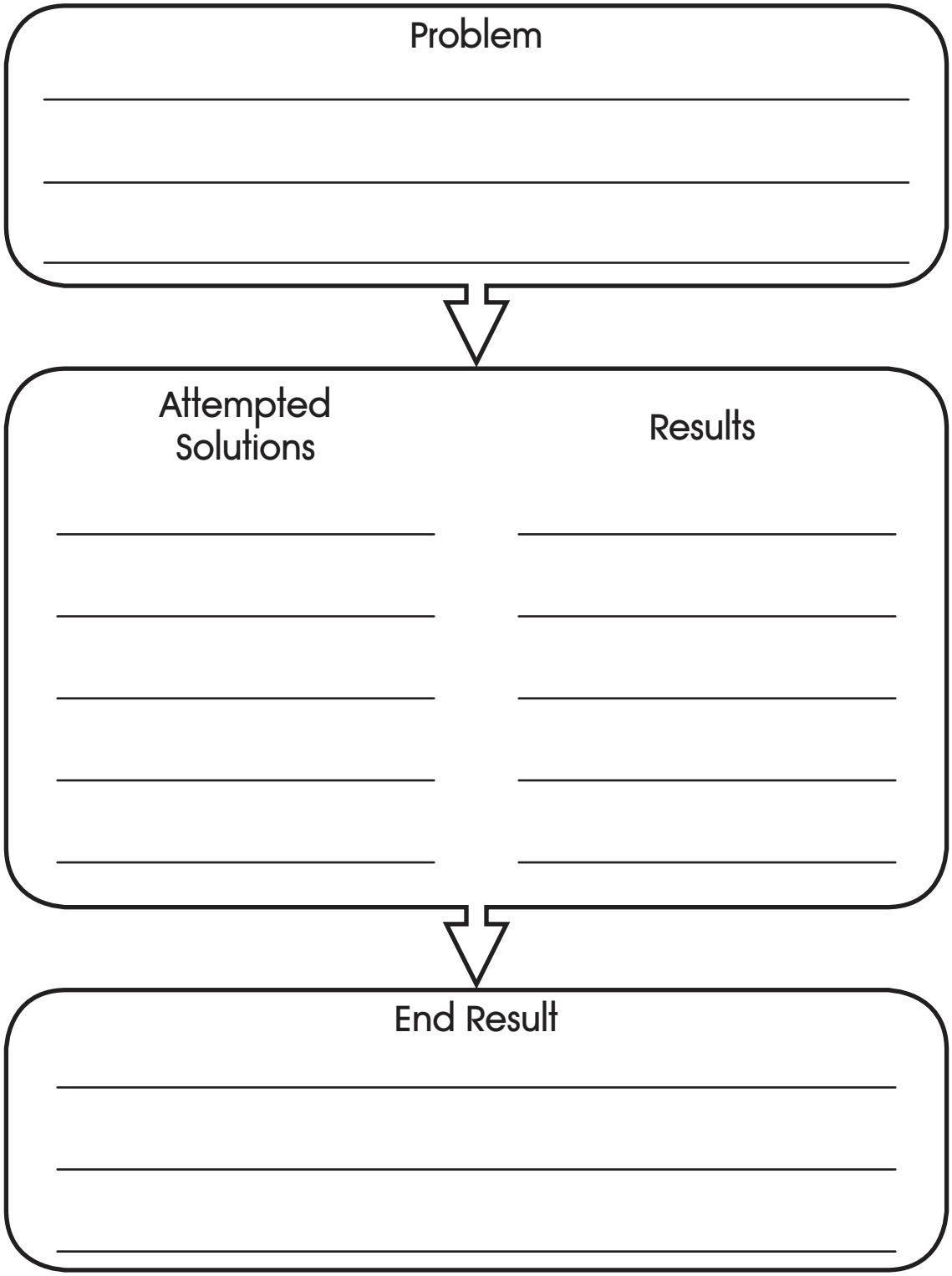
Problem and Solution



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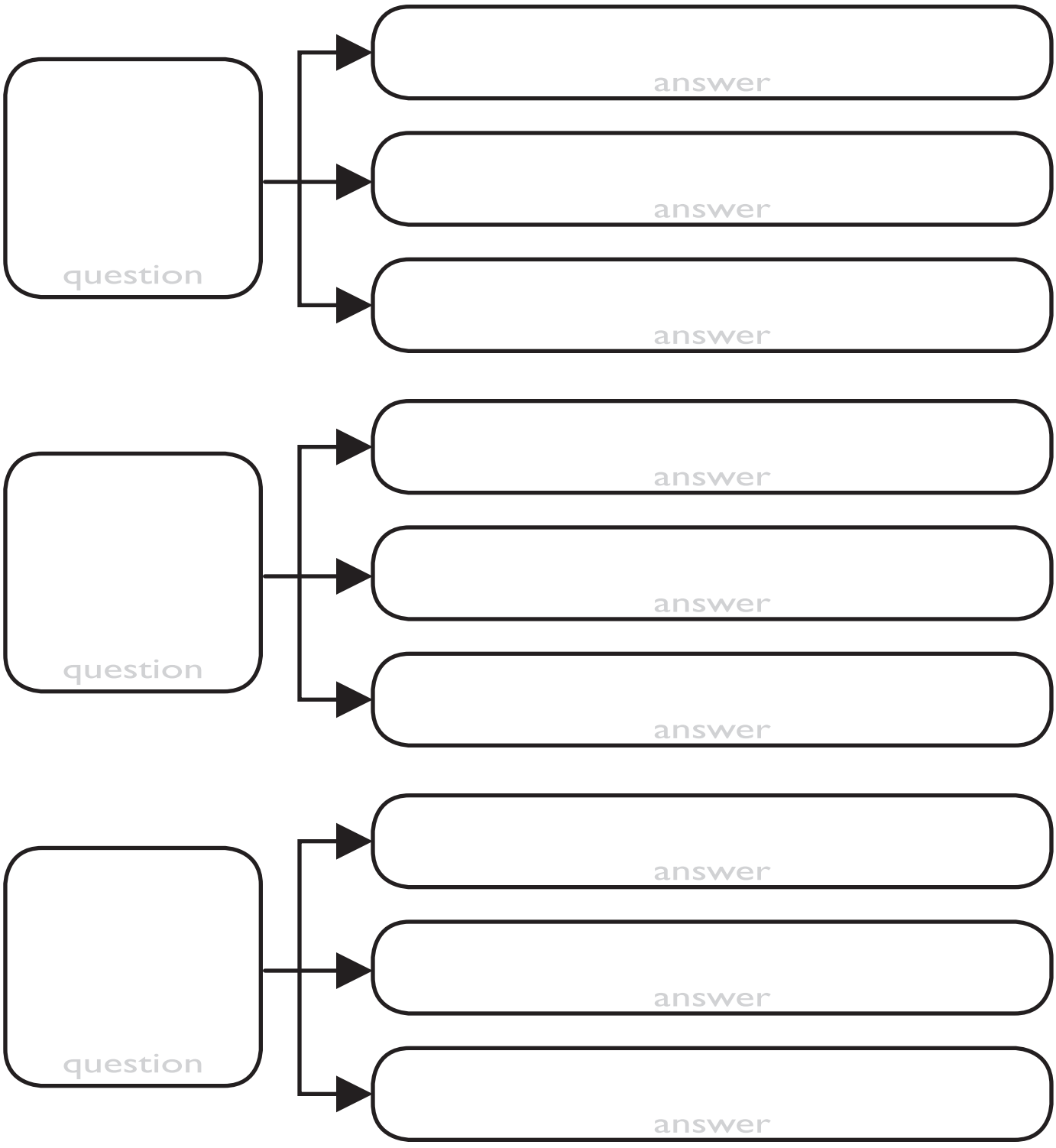
Question and Answer



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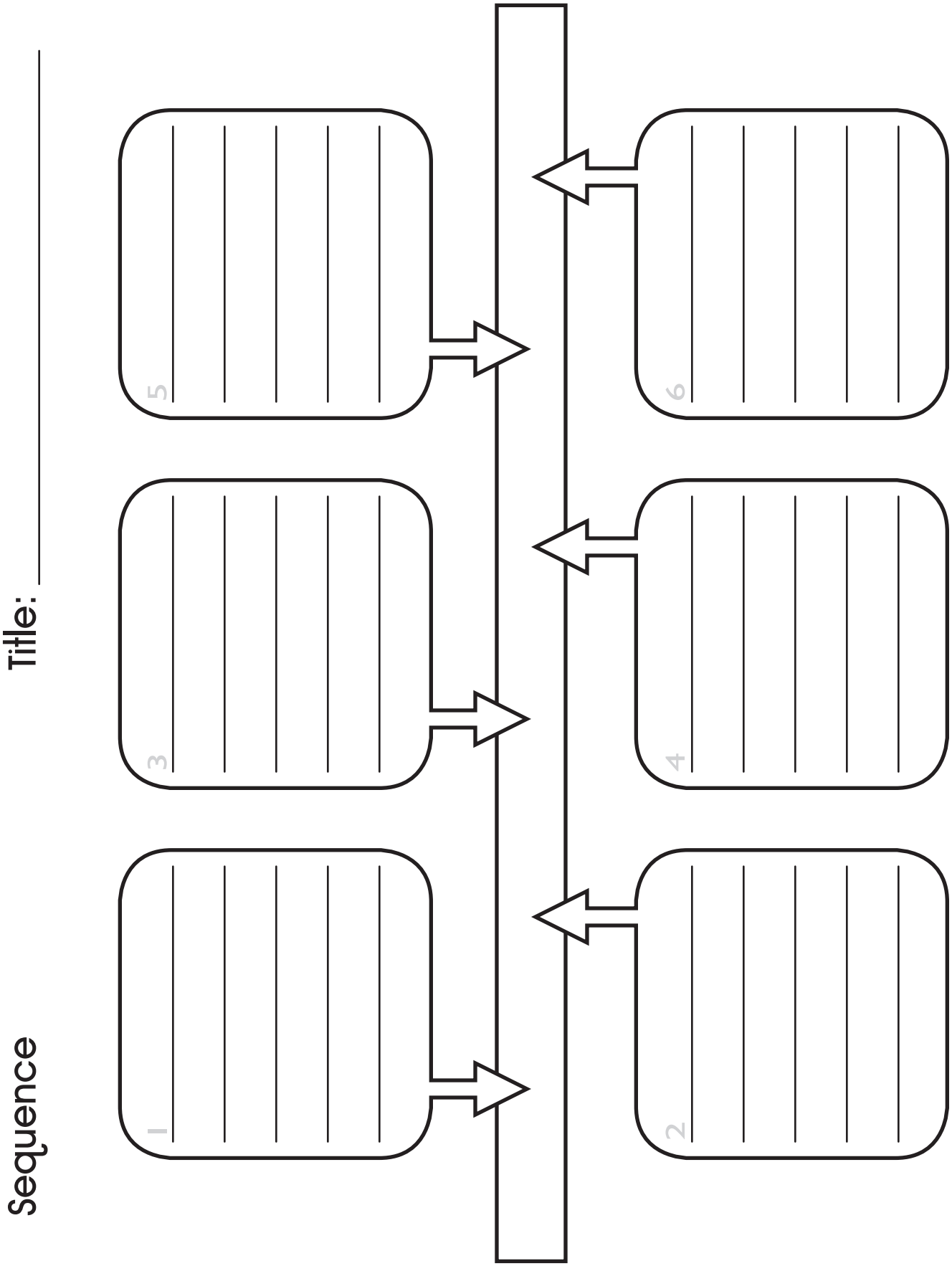
C.023.SS1f

Text Structure Reflection



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