

PURPOSE: This strategy helps students identify the meaning of unknown vocabulary words by using the context of the text.

Strategy 2 Instructions – Context Clues

BEFORE READING

1. Introduce that the author explains or gives the definition for some vocabulary words in the story. Sometimes the author provided examples or a synonym. The handout, “Context Clue Cards” (*Grade 4-5 activity V.040 the Florida Center for Research*) has sample paragraphs for students to read and match to various types of context clues.
2. Preview the text for key words, and show the student how the meaning of these words is supported in the text.

WHILE READING

1. Note other instances of context clues.

AFTER READING

1. For additional practice, the handout for “Words in Context,” (*Grade 4-5 activity V.041 from the Florida Center for Research*) has book marks about context clues and a graphic organizer to support students looking for context clues.

Facilitator Note: Some of the graphic organizer handouts are student resources that are used with permission from the Florida Center for Research: home page <http://www.fcrr.org>