# Comprehension



#### Narrative Text Structure

C.006

#### Story Element Web



### **Objective**

The student will identify story elements.



### **Materials**

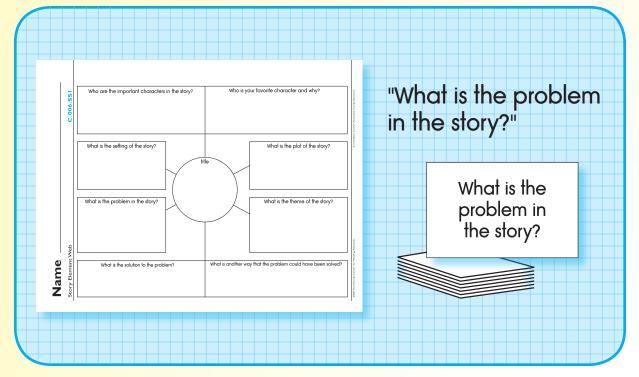
- Narrative text
  - Choose text within students' instructional-independent reading level range.
- Story element question cards (Activity Master C.006.AM1) Use target element question cards that are appropriate for your students.
- Student sheet (Activity Master C.006.SS1)
- Pencils



## Activity

The student reads a story and then records the story elements using a graphic organizer.

- 1. Place text at the center. Place story element question cards face down in a stack. Provide each student with a student sheet.
- 2. Taking turns, students read the entire text aloud.
- 3. Select top card and read question. For example, What is the problem in the story?
- 4. Discuss answer and record on student sheet. (Use back of student sheet if necessary.)
- 5. Continue until all questions are answered.
- 6. Teacher evaluation





## **Extensions and Adaptations**

- Write other questions and answers about the story (Activity Master C.006.SS2).
- Roll cube after reading text and answer questions (Activity Master C.006.AM2 and student sheet C.006.SS3).

# Comprehension

C.006.AMI

Story Element Web

Who are the important characters in the story?

Who is your favorite character and why?

What is the setting of the story?

What is the plot of the story?

What is the theme of the story?

What is the problem in the story?

What is the solution to the problem?

What is another way that the problem could have been solved?

What is the solution to the problem?	What is the problem in the story?	what is the setting of the story?	Who are the important characters in the story?
What is another way that the problem could have been solved?	what is the theme of the story?	What is the plot of the story?	Who is your favorite character and why?