

PURPOSE: The strategy helps students determine the text’s structure (or text’s organization). Students read a paragraph or short section of text. Then students read a longer passage and select the structure of the passage.

Strategy 1: Instructions for Determining Text Structure

1. Use the ***Text Structure Reflection (C.023.AMI) handout*** with the cards from the ***Text Structure Sort (C.022) handout***. Students practice sorting the short paragraphs according to the text structure in each paragraph.
2. Following this practice, students apply their understanding of structure to authentic informational text. Choose a non-fiction, expository, informational text. Using the ***Text Structure Reflection (C.023.AMI) handout*** with the individual ***Text Structure Graphic Organizers (C.023)***, students select the structure of the text. Students fill out the organizer.

NOTE: This is a difficult skill to learn. Selecting simple text for practice and then increasing the complexity of the text is often beneficial.

The graphic organizer handouts used for Strategy 1 are student resources that are used with permission from the Florida Center for Research: home page <http://www.fcrr.org>