







Comprehension Module Summary	
<ul style="list-style-type: none"> The numbered items are individual modules <ul style="list-style-type: none"> ✓ Video ✓ PowerPoint with Activity Guide ✓ Worksheets ✓ Articles as appropriate 	
Literature <ul style="list-style-type: none"> Structure of Text <ol style="list-style-type: none"> 1. Story mapping 2. Theme 3. Characterization 	Informational – Non-fiction <ul style="list-style-type: none"> Structure of Text <ol style="list-style-type: none"> 4. Non-fiction text structure 5. Non-fiction – main idea Non-Fiction Science and Social Studies – Text Features <ol style="list-style-type: none"> 6. How to find information – table of contents, headings, glossary, index 7. <i>How to use information – maps, timelines, flow chart, tables, pictures, close ups</i>
<ul style="list-style-type: none"> Universal Comprehension Approaches <ol style="list-style-type: none"> 8. Building Background Knowledge 9. Vocabulary Development 	

Objectives

- Review informational text types
- Understand the importance of using the graphical features in text
- Explore instructional strategies
- Strategies to support English Learners

Informational Text Types

EXPOSITORY <ul style="list-style-type: none"> • Textbook • News Article • Feature Article • Encyclopedia Entry • Book Review • Informational Trade Book 	PROCEDURAL <ul style="list-style-type: none"> • Recipe • Schedule • Map • Directions • Table • Graph • Time Line
PERSUASIVE or ARGUMENT <ul style="list-style-type: none"> • Informational Trade Book • Journal • Speech • Simple Persuasive Essay 	

The Importance of Using Features

- Features correspond with text
 - Maps are used when explaining location in text
- Students must be aware to the purpose
- Students need to know the various presentations of the features (e.g., timelines might not look alike but the purpose is the same)
- Overall, helps students understand the meaning of the text

Strategies

- *Activity handouts and instructions available in RESOURCE LIBRARY*
- 1. Locating graphical features (*modeled in video*)
- 2. Evaluating the usefulness of the feature

Locating Graphical Features

- Scavenger Hunt: What is Water Worth?; Coral Reef; The Plague (see activity guide)
- Video of practice

Stop Here and Practice

Select a text from A-Z Readers

Locate various graphical features using the handout in Module 7

Supporting English Learners

- Pictures and graphics support all learners
 - Before reading, preview the text with the student to identify pictures
 - Provide a word for each picture and label the picture in writing, then ask the student to repeat the word
 - For instance, this is a MAP, MOUNTAIN, DESERT, or OCEAN
