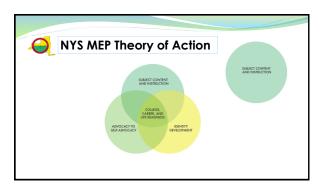


Comprehension: Informational Text

Graphical Features



	rehension Module Summary	
The numbered items are indiv Video PowerPoint with Activity Gu Worksheets Articles as appropriate		
Literature • Structure of Text	Informational – Non-fiction • Structure of Text	
Story mapping Text meaning Theme Characterization	4. Non-fiction text structure Text meaning 5. Non-fiction – main idea Non-Fiction Science and Social Studies – Text	
	Features 6. How to find information – table of contents, headings, glossary, index 7. How to use information – maps,	
	timelines, flow chart, tables, pictures, close ups	
Universal Comprehension Ap Building Background Knowle Vocabulary Development		

Objectives

- Review informational text types
- Understand the importance of using the graphical features in text
- Explore instructional strategies
- Strategies to support English Learners

Informational Text Types

 Directions • Table Graph Time Line

EXPOSITORY

- TextbookNews Article

- Feature Article
 Encyclopedia Entry
 Book Review
 Informational Trade Book
- PERSUASIVE or ARGUMENT
- Informational Trade Book Journal
- Speech
- Simple Persuasive Essay

/ 1	
PROCEDURAL	
Recipe	
Schedule	
• Map	

- Features correspond with text
 - Maps are used when explaining location in text
- Students must be aware to the purpose
- Students need to know the various presentations of the features (e.g., timelines might not look alike but the purpose is the same)
- Overall, helps students understand the meaning of the text

Strategies

- Activity handouts and instructions available in RESOURCE LIBRARY
 - 1. Locating graphical features (modeled in video)
 - 2. Evaluating the usefulness of the feature

Locating Graphical Features

- Scavenger Hunt: What is Water Worth?; Coral Reef; The Plague (see activity guide)
- Video of practice

Handout: Power Point Notes

Stop Here and Practice

Select a text from A-Z Readers

Locate various graphical features using the handout in Module 7 $\,$

Supporting English Learners

- Pictures and graphics support all learners
- Before reading, preview the text with the student to identify pictures
- Provide a word for each picture and label the picture in writing, then ask the student to repeat the word
 - For instance, this is a MAP, MOUNTAIN, DESERT, or OCEAN