

Comprehension Module Summary	
<ul style="list-style-type: none"> The numbered items are individual modules <ul style="list-style-type: none"> ✓ Video ✓ PowerPoint with Activity Guide ✓ Worksheets ✓ Articles as appropriate 	
Literature <ul style="list-style-type: none"> Structure of Text <ol style="list-style-type: none"> 1. Story mapping Text meaning <ol style="list-style-type: none"> 2. Theme 3. Characterization 	Informational – Non-fiction <ul style="list-style-type: none"> Structure of Text <ol style="list-style-type: none"> 4. Non-fiction text structure Text meaning <ol style="list-style-type: none"> 5. Non-fiction – main idea Non-Fiction Science and Social Studies – Text Features <ol style="list-style-type: none"> 6. How to find information – table of contents, headings, glossary, index 7. How to use information – maps, timelines, flow chart, tables, pictures, close ups
<ul style="list-style-type: none"> Universal Comprehension Approaches <ol style="list-style-type: none"> 8. Building Background Knowledge 9. Vocabulary Development 	

Objectives

- Review text types
- Learn why main idea is important
- Explore instructional strategies
- Strategies to support English Learners

Informational Text Types

EXPOSITORY <ul style="list-style-type: none"> • Textbook • News Article • Feature Article • Encyclopedia Entry • Book Review • Informational Trade Book 	PROCEDURAL <ul style="list-style-type: none"> - Recipe - Schedule - Map - Directions - Table - Graph - Time Line
PERSUASIVE or ARGUMENT <ul style="list-style-type: none"> • Informational Trade Book • Journal • Speech • Simple Persuasive Essay 	

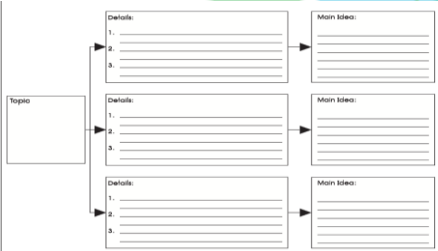
What is Main Idea? Why is it important?

- Supports comprehension
- Students use the details to determine main idea (categories)
- Students integrate ideas about a general topic
- Then students use main ideas to write summaries

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Strategies

- **Activity handouts and instructions available in RESOURCE LIBRARY**
- 1. Determining Main Idea (*modeled in video*)
- 2. Writing a Summary (*modeled in video*)



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Determining Main Idea

Text: What is Water Worth? (see activity guide)

Video of practice

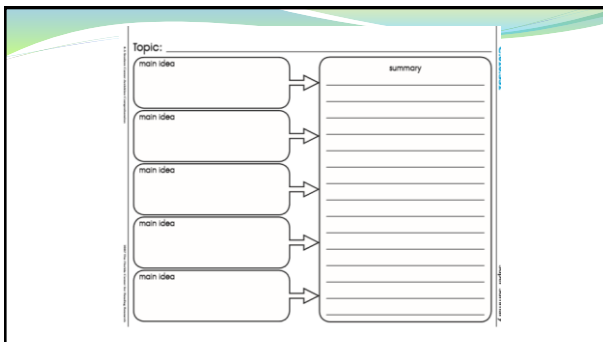
Water is fast becoming more precious than gold or oil. The planet simply does not have enough usable water to go around. For one thing, most of Earth's water is salt water, which we can't drink or use to water our crops. Only about 3 percent of Earth's water is fresh, and most of that is locked away in polar ice caps, glaciers, or underground layers of rock called *aquifers*.

Moreover, water is not equally **distributed** around the world. Some countries have more water than others, but most have enough water to meet people's needs. What they don't always have is the means to make that water available to people. Rich, developed countries can tap into hard-to-reach sources of water much more easily than poor, less-developed countries, where people often don't have enough money to dig wells or build dams to create reservoirs.

Today, we can only reach and use 1 percent of Earth's **freshwater**. That 1 percent is under stress owing to three underlying problems: **pollution**, increased demand driven by the world's ever-increasing **population**, and **climate change**.

Stop Here and Practice

Select a text from A-Z Readers
Complete main idea template



Writing a Summary

- Text: What is Water Worth? (see activity guide)
- Video of practice

Stop Here and Practice

Using the text from A-Z Readers, complete the summary template

Supporting English Learners

- Help students understand the *process* of determining main idea and completing a summary:
 - Complete the main idea template using a known topic with pictures, such as going to school or a sporting event
 - Group ideas according to main ideas and detail – aspects of taking the bus, classroom items, lunch foods
 - Complete the main idea template
 - Complete summary template
