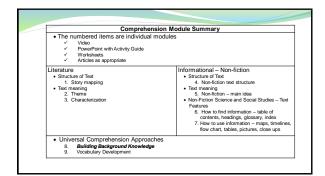


Reading Comprehension: Building Background Knowledge, NYS MEP Migrant Technical Assistance Support Center (August 2018)



Objectives

- Learn the importance of building background knowledge
- Select the most important background information
- Explore instructional strategies
- Strategies to support English Learners

Why Background Knowledge?

- Provides a focal point
- Eases processing
- Facilitates learning

Select Background Knowledge

• Link *new* ideas to *known* ideas!

- Big ideas in stories (sharing, being kind, sacrifice)
- Characters in stories (attend to how the character solves a problem)
- **Concepts** (explain rebellion in social studies by connecting it a known topic/pictures/videos)
- Funds of Knowledge (what do students know already?) • (See Handout)

Strategies: Activate and Build

• Activity handouts and instructions available in RESOURCE LIBRARY

Activating Knowledge

- 1. K-W-L-S
- 2. Contrast Charts (modeled in video)
- 3. Preview-Predict-Confirm
 4. Discussion Relevance Questions
- Building Knowledge
 5. Picture Prediction (modeled in video)
- 6. Realia
 7. Virtual Field Trips

Contrast Charts

STORY: Leaving Home (see activity guide)

Video of practice

Stop Here and Practice

Select a story from A-Z Readers

Determine disadvantages and advantages of one important idea

Complete the Contrast Chart (Strategy 2)

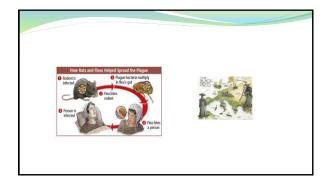
Picture Prediction

STORY: The Plague!

Video of practice



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Stop Here and Practice

Select a story from A-Z Readers Google pictures that highlight key ideas from the text Share the pictures with someone

Supporting English Learners

• Activity handouts and instructions available in RESOURCE LIBRARY

- Preview-Predict-Confirm (preview pictures in books)
- Realia (share artifacts with labels)
- Virtual Field Trips (provide nouns of key ideas)