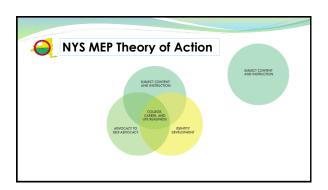


# Comprehension Vocabulary Development



Comprehension N		
The numbered items are individual module     Video     Ppt     Worksheets     Articles as appropriate	is .	
Literature  • Structure of Text	Informational – Non-fiction  • Structure of Text	
Story mapping     Text meaning     Text meaning     Cherne     Cherneterization	4. Non-fiction text structure  • Text meaning 5. Non-fiction — main idea • Non-Fiction Science and Social Studies — Text Features 6. How to find information — table of contents, headings, glossary, index	
Universal Comprehension Approaches	How to use information – maps, timelines, flow chart, tables, pictures, close ups	-
Building Background knowledge     Vocabulary Development		

## **Objectives**

- Learn the importance of building vocabulary
- Selecting which words are most important to teach
- Defining words and using words
- Explore strategies to support English Learners

## **Vocabulary is Important**

- Necessary for speaking, writing, listening, and reading
- Students need to know the meaning of words in order to comprehend the text

#### **Word Selection**

- Select words you can use and students can practice often!
  - Synonyms and Antonyms
  - Morphemes
  - Multiple Meaning Words
  - Academic Words

#### **Defining and Using the Words**

- Link common word with new word
  - Proceed (line up);
  - Determine (figure out);
  - Harm (to hurt or cause damage)
- Student-friendly definitions

http://www.learnersdictionary.com/definition/evidence

## **Strategies**

- Activity handouts and instructions available in RESOURCE LIBRARY
  - 1. Semantic Gradients Synonym/Antonyms (modeled in video)
  - 2. Context Clues (modeled in video)
  - 3. Morphological Awareness
  - 4. Multiple Meaning Words
  - 5. Academic Words


## **Semantic Gradients**

STORY: Coral Reef (see activity guide)

Video of practice

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Happy - Sad	Hot - Cold	Nice - Mean	Small - Big	Holler - Whisper	Harm - Help
Exuberant					
Elated					
Joyful					
Нарру					
Mellow					
Melancholy					
Blue					
Sad					
Devastated					

# **Stop Here and Practice**

- \*\*Select a story from A-Z Readers
- \*\*Determine one important idea from the story that involves synonyms and antonyms (small; large) and then also has levels (medium).

Another example - HOT, WARM, COLD

- \*\*Find important words related to these words
- \*\*Complete Strategy 1 and add the words to a Word Study Notebook

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STORY: Coral Reef (see activity guide)

Video of practice

## **Stop Here and Practice**

Select a story from A-Z Readers

Determine words within text that are supported by context clues (see Strategy 2)

#### Context Clues

- Coral Reef
  - POLYPS (page 4)
  - ALGAE (page 5)
  - ATOLL (page 10)
- Leaving Home
  - QUIRKS (page 5)
  - STUPIFIED (page 11)
  - PATOIS (page 21)

## **Supporting English Learners**

- Select nouns and use pictures to teach important words (algae, coral)
- Select verbs and display these actions (harm, protect)
- After students have learned nouns, then introduce verbs and adjectives
  - Begin modeling sentences