



NEW YORK STATE MIGRANT EDUCATION PROGRAM

Title: Reading Comprehension of Informational Text: Text Structure

Description: This strategy helps students learn the various text structures and specific strategies for teaching English Learners how to recognize text structures. After a demonstration, participants have time to practice sorting text according to the structures, use various graphic organizers, and write short paragraphs following specific structures.

Developer: Kathleen M. Lord, Ph.D., Associate Professor of Literacy Education, Department of Teaching and Learning, SUNY New Paltz.

Series: The Reading Comprehension series includes nine modules with targeted strategies to teach students how to manage their reading. The modules can be used in any order.

Facilitator Guide

INDIVIDUAL ACCESS/SELF-SERVE (*for Individuals viewing this module independently*): While a robust conversation between colleagues is an enriching way to learn, so is self-reflection. Read and use this Guide as the Facilitator of your own learning. To get the most out of the activities and questions, make sure you have the recommended handouts and supplies listed below, before beginning.

CTLE CREDIT

Group Workshop: If you are facilitating this workshop for your METS, you will have to decide which process you will use for granting CTLE credit. You can use your local LEA process, or the M-TASC process:

- a. Contact M-TASC in advance of the workshop to confirm date and module.
- b. Use the M-TASC Participant Sign-In Sheet, and submit.
- c. Submit Workshop Evaluations via link or hard copy. If you use the Evaluation link, M-TASC will forward the compiled evaluations once you have informed the office that all evaluations are complete.

Individual Access/Self-Serve: For those who would like to request Continuing Teacher Leader Education (CTLE) credit for On-Demand professional development, please complete the CTLE Credit Request for each module. Find the link for this process on the NYS-MEP website:

<https://www.nysmigrant.org/resources/pd>

OBJECTIVES/LEARNING TARGET(S)

- Review text types.
- Learn why text structure is important.
- Explore instructional strategies.
- Reinforce strategies to support English Learners.

WORKSHOP/MODULE DESIGN

This workshop is designed for teachers and can be completed as a stand-alone or with any of the other Comprehension modules.

CONNECTION TO THE NYS MEP

THEORY OF ACTION

Subject Content and Instruction

- This activity is instructional and supports student's comprehension.

SUPPLIES AND MATERIALS

- Video: *Comprehension: Informational Text – Strategies to Teach Text Structure*
 - Use the video link on the NYS migrant website in the Professional Development section for this workshop, "*Reading Comprehension of Informational Text: Text Structure.*"

- Participant Handouts
 1. Power Point Notes
 2. Strategy 1 Instructions-Determine Text Structure
 3. Text Structure Reflections (C.023.AMI)
 4. Text Structure Sort-Cards (C.022)
 5. Text Structure Graphic Organizers (C.023)
 6. Strategy 2 Instructions-Writing using Text Structures
 7. Text Structure Sort-Writing (C.022.SS)
- Reading A-Z Readers (or substitute with other non-fiction/expository/informational text)
 - Grade 1: Elephants: Giant Mammals
 - Grade 2: Coral Reefs
 - Grade 3 – Soccer
 - Grade 5 – The Plague!
 - Grade 5 – What is Water Worth?
- Workshop Sign-in
- Workshop Evaluation

Facilitator Note: The graphic organizer handouts are student resources that are used with permission from the Florida Center for Research: home page <http://www.fcrr.org>

GETTING STARTED

(Video: 9 minutes. Stopping for the Practice Activities: 15-20 minutes more.)

- Disseminate handouts and supplies.
- Start the Video Presentation: *Comprehension: Informational Text – Strategies to Teach Text Structure*

Key Points for Independent Learning

- Students use organization when text becomes difficult.
- Knowing the organization eases processing.
- It can be used as a type of prior knowledge.

Facilitator Note: The presenter, Kathleen, will demonstrate both strategies. Then there will be time for participants to practice each strategy demonstrated. You will hear a bell tone when Kathleen starts giving directions for a practice activity. The graphic on the video will say, “STOP HERE AND PRACTICE.” A brief musical riff will play when the directions are complete and it is time to stop the video for participants to practice the activity.

PRACTICE ACTIVITY: Strategy 1 – Determining Text Structures

Key Point

- Visually represents what goes on in a skilled reader’s mind.

Handouts: Strategy 1 Instructions
Text Structure Reflection
Text Structure Sort-Cards
Individual Text Structure Graphic Organizers

Reading A-Z Readers (or substitute with other non-fiction/expository/informational text)

Grade 1 – Elephants: Giant Mammals
Grade 2 – Coral Reefs
Grade 3 – Soccer
Grade 5 – The Plague!
Grade 5 – What is Water Worth?

Practice, process and return to the video.

Facilitator Note: For groups, process the activity as a large group before returning to the video. Possible questions for processing: How did it go? What student could you use this with?

PRACTICE ACTIVITY: Strategy 2 – Write using Text Structures

Key Point

Write with the signal words (or clue words) for the structure you are writing about.

Handouts: Strategy 2 Instructions
Text Structure Reflection (from Strategy 1)
Text Structure Sort-Writing

Facilitator Note: Participants can work in pairs to write about one, common topic, but split up the text structures for writing.

Closure for Group Workshops

- Facilitators are welcome to use the Workshop Evaluation provided on the website or you can use your own version.
- *Continuing Teacher Leader Education (CTLE)* – Follow the CTLE process at your METS program center for staff who are tracking credit.

Closure for Individual Access/Self-Serve

- Complete the Workshop Evaluation and give it to your Director.
- *Continuing Teacher Leader Education (CTLE)* – If you would like to request credit for this module, please follow the CTLE Credit Request process. Find the link for this process on the NYS-MEP website: <https://www.nysmigrant.org/resources/pd>