## Advanced Phonics

## Syllable Patterns

## Syllable Swap

## Objective

The student will identify syllables in words.

## Materials

- Initial syllable cards (Activity Master AP.011.AM1)
- Final syllable cards (Activity Master AP.011.AM2a - AP.011.AM2c)
- Student sheets (Activity Master AP.011.SS1a - AP.011.SS1b)
- Pencils


## Activity

## Students make three words using the same initial syllable.

1. Spread the initial syllable cards face up. Place the final syllable cards face down in a stack. Provide each student with a different student sheet. Students pick up the initial syllable cards that match the initial syllables on their student sheet.
2. Taking turns, students select the top card on the stack and say the final syllable part.
3. Match it to each initial syllable card saying initial syllable first, followed by the final syllable on the card. Do this until the two combined form a word or no word is formed.
4. If word is formed, place final syllable with the initial syllable. Read the word.
5. If no word is formed, place final syllable card on bottom of stack. Note: There will be three words formed with each initial syllable card.
6. Continue until all cards are placed.
7. Record the final syllable and word next to the corresponding initial syllables on the student sheet.
8. Teacher evaluation


## Extensions and Adaptations

- Make other initial and final syllable cards (Activity Master AP.009.AM2).
- Use final syllables to make words using multiple initial syllables (Activity Master AP.011.SS2).

Use other initial and final syllables (Activity Masters AP.011.SS3 and AP.011.SS4).

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Syllable Swap

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Syllable Swap

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Syllable Swap



Syllable Swap

AP.OIII.SS4 Syllable Swap


