**Student’s Initials:**  **Age:** **Grade**:

**Background Information**

Proficiency in English:

Language Spoken at Home:

Teacher’s Report:

Reading Level (if available):

**Passage Reading Fluency (PRF)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AREA** | **RESULTS** | **COMMENTS** | **NEXT STEPS: Diagnostics** | **Strengths** | **Areas of Growth** |
| **Passage Reading Fluency (PRF)** | **Rate:** **Percentile:** **Is reading rate below the 40th percentile?** **❑If YES, continue with diagnostics in Phonics, Word Reading, and Fluency****❑If NO, target Reading Comprehension** | **Examples of word reading Errors during the PRF:****N/A** | ***Quick Phonics Screener (QPS)******Word Reading Fluency Chart (sight words)*** |  |  |

**Guidance**

**Using the data from a Student Literacy Profile to make decisions about instruction**

* Do I need additional assessment to diagnosis what skills the student needs?

**Proficiency in English:**

* A student may need to learn some English first, so the student has experience with the words. Then integrate the reading skills into learning English.

**If reading rate is below 40th percentile:**

* need to work on fluency and
* need to assess phonics.
	+ One way to assess the student’s use of phonics is to use the Quick Phonics Screener to see what is in place (since easyCBM does not drill down to the phonics level).