



#### Objective

The student will blend syllables in words.

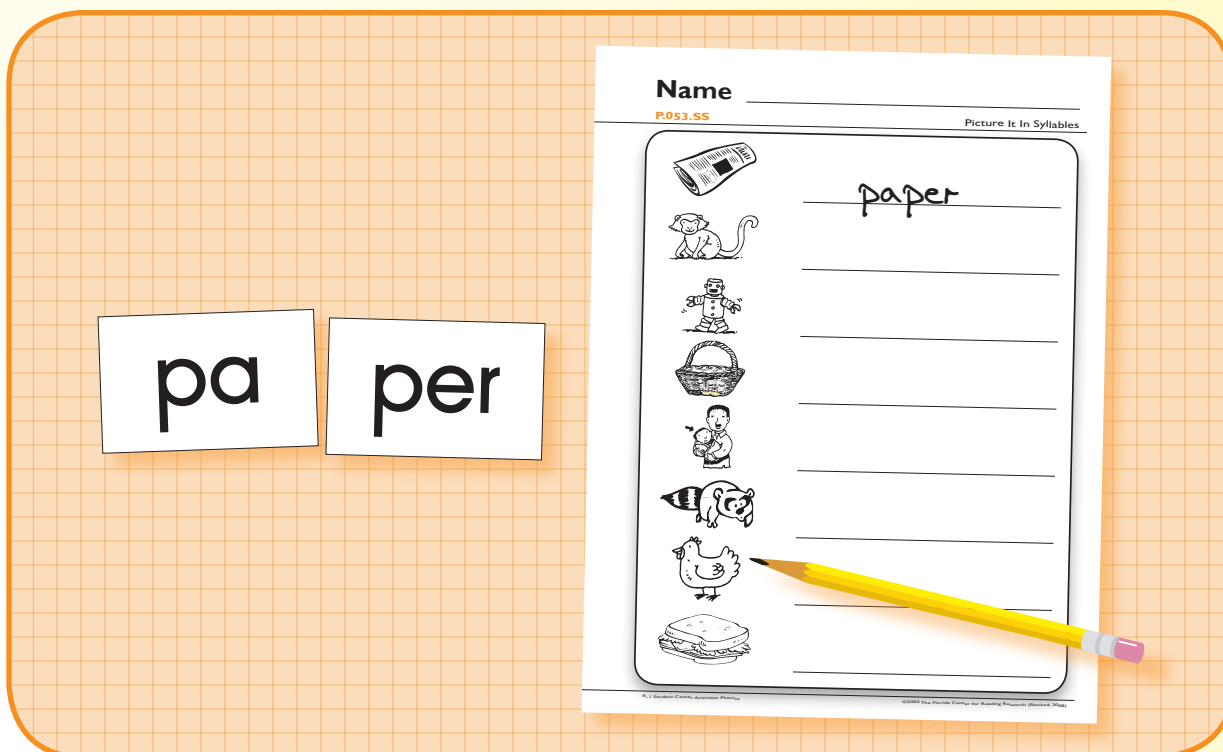
#### Materials

- ▶ Syllable cards (Activity Master P.053.AM1a - P.053.AM1b)
- ▶ Student sheet (Activity Master P.053.SS)
- ▶ Pencils

#### Activity

Students combine syllables to form words while playing a matching game.

1. Place the syllable cards face down in rows. Provide each student with a student sheet.
2. Taking turns, students select two cards, read the syllable on each card, blend them, and read the word orally (e.g., “pa – per, paper”).
3. Determine if they make a word that corresponds to one of the pictures on the student sheet.
4. If a match is made, place the cards aside and record the word next to the picture on the student sheet. If a match is not made (e.g., “mon-bot, monbot”), return cards to their original positions.
5. Continue until student sheet is complete.
6. Teacher evaluation



#### Extensions and Adaptations

- ▶ Make and use other two syllable cards (Activity Master P.053.AM2).

# Phonics

Picture It In Syllables

P.053.AM1a

pa

per

mon

key

ro

bot

bas

ket

syllable cards



ba

by

rac

coon

chick

en

sand

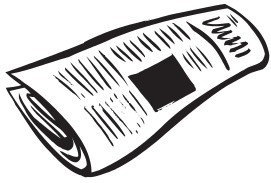
wich



Name \_\_\_\_\_

Picture It In Syllables

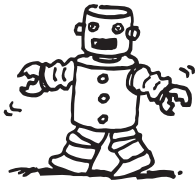
P.053.SS



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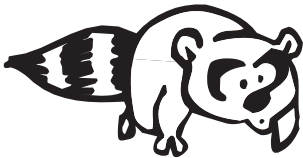
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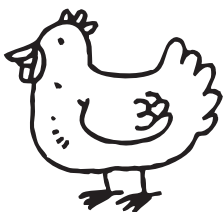
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**P.053.AM2**

Picture It In Syllables


blank cards

