



P.060

#### Morpheme Structures

**Break Apart** 



### **Objective**

The student will identify base words and affixes.



# **Materials**

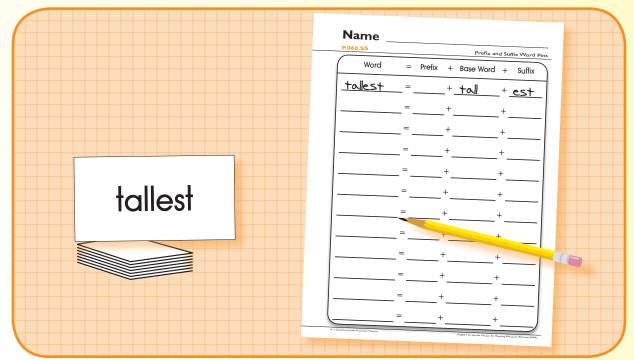
- Word cards (Activity Master P.060.AM1a P.060.AM1b)
- ▶ Student sheet (Activity Master P.060.SS)
- Whiteboards
- Vis-à-Vis<sup>®</sup> markers
- Pencils



# **Activity**

#### Students segment words by isolating the base word and affixes.

- 1. Place word cards face down in a stack on a flat surface. Provide each student with a whiteboard, Vis-à-Vis® marker, and student sheet.
- 2. Taking turns, students select the top card from the stack, read it orally (e.g., "tallest"), and write the word on their whiteboards.
- 3. Determine the base word and the affix (i.e., tall est). Put a line between the base word and affix.
- 4. Record on student sheet.
- 5. Continue until all words are recorded.
- 6. Teacher evaluation





## **Extensions and Adaptations**

Make and use compound words (Activity Master P.056.AM3).

**Break Apart** P.060.AMIa eturning opun iscolored anded misuse

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# **Phonics**

P.060.AMIb Break Apart

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Break Apart P.060.SS

Word	=	Prefix	+	Base Word	+	Suffix	\
	= .		_+		+		_
	_ = .		_ + _		+.		_
	_ =		_ + _		+		
	=		+		+		
	=		+		+		•
	_ =		+		+		-
	=				+		•
			 +		+		-
			+		+		•
					+		•
					+		-
					+		-