

Reading Maps Lesson Plan- Modified for Virtual Instruction

TIME

15-30 minutes

MATERIALS

Reading Maps lesson plan
Reading Maps virtual worksheet
Phone

VOCABULARY

Country- país	North- norte
State- estado	South- sur
City- ciudad	East- este
Town- pueblo	West- oeste

OBJECTIVES

1. Say what country, state and city you are from in English.
2. Say what country, state and city you currently live in in English.
3. Use and pronounce the four cardinal directions correctly in English.

PHONE CALL

TEXT/WHATSAPP

	PHONE CALL	TEXT/WHATSAPP
INTRO	<ul style="list-style-type: none"> • Send a copy of the virtual worksheet to the student by text or Whatsapp message. • Call the student, and explain that you will be going through the worksheet with him/her over the phone. • Ask the student to put you on speakerphone so he/she can view the worksheet and listen to your voice at the same time. 	<ul style="list-style-type: none"> • Send a copy of the virtual worksheet to the student by text or Whatsapp message. • Send a message to the student explaining that you will be going through the worksheet with him/her virtually. • Create a template for this introductory message that you can send with the virtual worksheet each time you deliver this lesson.
VOCABULARY	<ul style="list-style-type: none"> • Read each vocabulary word in Spanish, then in English. • Repeat each word slowly to emphasize pronunciation. • Ask the student to repeat each word after you. Repeat until the student is comfortable with the pronunciations. 	<ul style="list-style-type: none"> • Text the student each vocabulary word in English, and ask if he/she can text you the translation in Spanish. • If using Whatsapp, send a voice message of you saying each word so the student can hear the correct pronunciations. • Ask the student to repeat each word aloud until they are comfortable with the pronunciations.
ACTIVITIES	<ul style="list-style-type: none"> • Page 1 of the worksheet introduces the question "Where are you from?" Page 2 introduces the question "Where do you live?" • Read the introductions to each page aloud with the student in both Spanish and English. • Model the correct way to ask each question, and ask the student to repeat after you multiple times. • Model the correct way to answer each question using the examples on the worksheet, and ask the student to repeat after you. 	<ul style="list-style-type: none"> • Page 1 of the worksheet introduces the question "Where are you from?" Page 2 introduces the question "Where do you live?" • Ask the student to read the introductions to each page in both Spanish and English. • Text the student the questions listed on each page. If using Whatsapp, send a voice message of you saying each question so the student can hear the correct pronunciations. • Model the correct way to answer each question, using the examples on the worksheet.



	<ul style="list-style-type: none"> • Ask the student to answer the question using his/her own information. • Encourage the student to write his or her answers on a piece of paper to develop his/her writing skills. • Complete the activity sheet at the end of the lesson with the student, reviewing vocabulary words before asking the student to answer each question. 	<ul style="list-style-type: none"> • Ask the student to text you back a response to each question, filling in his/her own information. For example, "I am from Honduras," or "I live in Riverhead, New York." • Review the vocabulary words with the student, then ask him/her to complete the activity sheet at the end of the lesson, texting you his/her response to each question.
<p>EXTRA ACTIVITY</p>	<ul style="list-style-type: none"> • If time allows and the student has access to Wi-Fi or data, show the student how to use Google Earth to locate his/her hometown, as well as the town he/she currently lives in. This app can be used as an alternative to the maps located on the worksheet. Practice using Google Earth so you feel comfortable walking the student through how to use it over a phone call or text, or consider using Zoom so you can share your screen. 	

READING MAPS

(Ri-din maps) Leer mapas

Being able to understand maps is a very important skill. Here is a map of Mexico and Central America. Are you from Central America? What country are you from? *Entender mapas es una habilidad importante. Este es un mapa de México y Centroamérica. ¿Eres de Centroamérica? ¿De cuál país eres?*

Where are you from? (*uer ar iu fram*) ¿De dónde eres?



I'm from Mexico.
(Aim fram MEKS-i-ko)
Soy de México.

I'm from Honduras.
(Aim fram jan-DU-ras)
Soy de Honduras.

I'm from Guatemala.
(Aim fram gua-te-MA-la)
Soy de Guatemala.

I'm from El Salvador.
(Aim fram el SAL-va-dor)
Soy de El Salvador.

Are you from Mexico? What city are you from?

Are you from Guatemala? What city are you from?

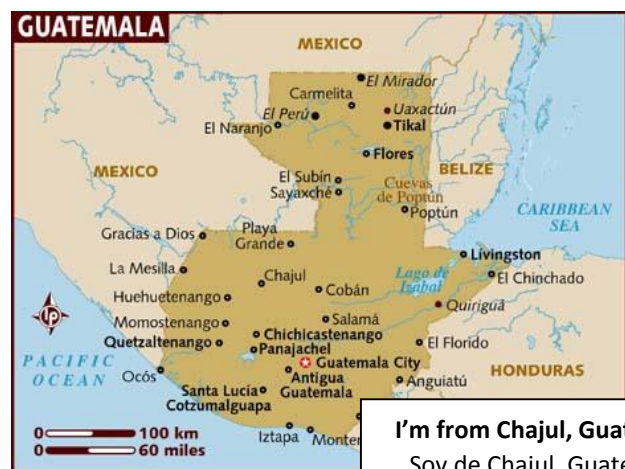
¿Eres de México? ¿De cuál ciudad eres?

¿Eres de Guatemala? ¿De cuál ciudad eres?

Where are you from? (*uer ar iu fram*) ¿De dónde eres?



I'm from Oaxaca, Mexico.
Soy de Oaxaca, México



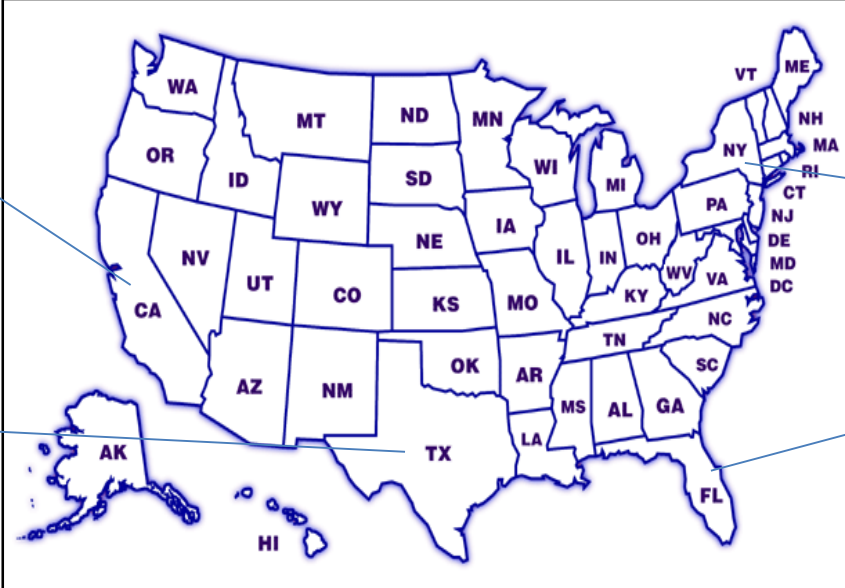
I'm from Chajul, Guatemala.
Soy de Chajul, Guatemala.

The United States of America is a big country. There are 50 states in the USA. Which states have you visited?

Where is New York State?

*Estados Unidos de América es un país grande. Hay 50 estados en EEUU. ¿Cuáles estados has visitado antes?
¿Dónde está el estado de Nueva York?*

Where do you live? (uer du iu liv) ¿Dónde vives?



A map of the United States with state abbreviations. Four callout boxes point to specific states:

- I live in California.**
(Hay liv in ka-li-FOR-nia)
Vivo en California.
- I live in Texas.**
(Hay liv in TEKS-as)
Vivo en Tejas.
- I live in New York.**
(Hay liv in nu york)
Vivo en Nueva York.
- I live in Florida.**
(Hay liv in FLOR-da)
Vivo en Florida.

Right now you live in New York State. New York is in the northeast of the United States. Do you know what part of New York you live in? What city are you in?

En este momento vives en el estado de Nueva York. Nueva York está en el noreste de los Estados Unidos. ¿Sabes en cuál parte de Nueva York vives? ¿En cuál ciudad estás?

Where do you live? (uer du iu liv) ¿Dónde vives?



A map of New York State with city names. Four callout boxes point to specific cities:

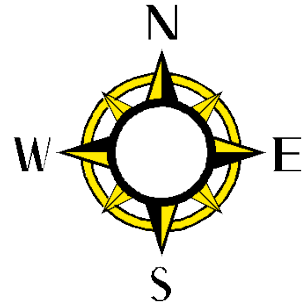
- I live in Rochester, NY.**
Vivo en Rochester, NY.
- I live in Plattsburgh, NY.**
Vivo en Plattsburgh, NY.
- I live in Cortland, NY.**
Vivo en Cortland, NY.
- I live in Albany, NY.**
Vivo en Albany, NY.

READING MAPS

Important Vocabulary

country (*KAN-tri*)- país
state (*steit*)- estado
city (*SI-ti*)- ciudad
town (*taun*)- pueblo

north (*north*)- norte
south (*sauth*)- sur
east (*ist*)- este
west (*uest*)- oeste



Let's practice answering questions about maps! *¡Practicemos contestando preguntas sobre los mapas!*

1. Where are you from? _____
2. What **country** are you from? _____
3. What **state** are you from? _____
4. What **city** are you from? _____
5. Where do you live? _____
6. What **country** do you live in? _____
7. What **state** do you live in? _____
8. What **city** do you live in? _____



1. Which city is **north** of Albany?

2. Which city is **south** of Plattsburgh?

3. Which city is **east** of Rochester?

4. What city is **west** of Cortland?
