

Personal Information Lesson Plan- Modified for Virtual Instruction

TIME

15-30 minutes

MATERIALS

Personal Information lesson plan
 Personal Information virtual worksheet
 Phone

VOCABULARY

Name- nombre
Address- dirección
City- ciudad
State- estado
Zip Code- código postal
Employer Name- nombre del patrón
Phone Number- número de teléfono

OBJECTIVES

1. Say and write 7 basic vocabulary words related to personal information.
2. Answer 3 questions about personal information (What is your name? etc.)

PHONE CALL

TEXT/WHATSAPP

	PHONE CALL	TEXT/WHATSAPP
INTRO	<ul style="list-style-type: none"> • Send a copy of the virtual worksheet to the student by text or Whatsapp message. • Call the student, and explain that you will be going through the worksheet with them over the phone. • Ask the student to put you on speakerphone so they can view the worksheet and listen to your voice at the same time. 	<ul style="list-style-type: none"> • Send a copy of the virtual worksheet to the student by text or Whatsapp message. • Send a message to the student explaining that you will be going through the worksheet with them virtually. • Create a template for this introductory message that you can send with the virtual worksheet each time you deliver this lesson.
VOCABULARY	<ul style="list-style-type: none"> • Read each vocabulary word in Spanish, then in English. • Repeat each word slowly to emphasize pronunciation. • Ask the student to repeat each word after you. Repeat until the student is comfortable with the pronunciations. 	<ul style="list-style-type: none"> • Text the student each vocabulary word in English, and ask if they can text you the translation in Spanish. • If using Whatsapp, send a voice message of you saying each word so the student can hear the correct pronunciation. • Ask the student to repeat each word aloud until they are comfortable with the pronunciations.
QUESTIONS	<ul style="list-style-type: none"> • Ask a question that corresponds to each vocabulary word- for example: What is your name? What is your address? Where do you work? Etc. • Model the correct way to answer each question, and ask the student to repeat after you. For example: My name is _____. • Encourage the student to write his or her answer on a piece of paper to develop his/her writing skills. 	<ul style="list-style-type: none"> • Text the student a question that corresponds to each vocabulary word- for example: What is your name? What is your address? Where do you work? Etc. • Model the correct way to answer each question. For example: My name is _____. Use your own information to model for the student. • Ask the student to text you back a response to each question, filling in his/her own information.
LIFE SKILLS	<ul style="list-style-type: none"> • Explain why it is important to memorize personal information (address, phone number, employer name) in case of an emergency. Ask the student to create a note or text in his/her phone listing his/her personal information, in case of an emergency. 	



PERSONAL INFORMATION

Name (*neim*) nombre: _____

Address (*a-DRES*) dirección: _____

City (*SI-ti*) ciudad: _____ **State** (*steit*) estado _____ **Zip Code** (*zip kod*) código postal _____

Employer Name (*em-PLOI-er neim*) nombre del patron: _____

Phone Number (*fon NAM-ber*) numero de teléfono : (_____) _____

Migrant Program programa migrante: Brockport

Cortland

Fredonia

Genesee Valley

Mid- Hudson

Mohawk

North Country

Oswego

Long Island- Metro

English Teacher (*IN-glish TI-cher*) maestro de inglés: _____

Phone Number: (_____) _____