

# DATA NEWSLETTER

NYS ID&R/MIS2000 Program

June 2017

## In this newsletter:

- New PFS Definition under ESSA
- Uploading Changes to Server
- Summer and SDP
- Early Childhood Academic Tool (ECA)



## New PFS Definition under ESSA

Starting on **6/23/17**, Priority for Service students are:

- Migratory children who have made a qualifying move within the previous 1-year period and who—
  - (1) are failing, or most at risk of failing, to meet the challenging State academic standards; or
  - (2) have dropped out of school
- **Important:** Use most recent QAD to calculate a move within the previous 1-year period
- **Important:** Drop out (DO) students are students that drop out of school in the current academic period
- DO students will be PFS if they had a QAD within the previous 1-year period. As of Sept 1 of the following performance period, the student will become D+ and no longer PFS
- Make sure you always check with your Director if you have any questions about PFS definition and status

## Uploading Changes to Server:

- This is a reminder that Data Specialists should be uploading to the server at least 3 times a day.
- Small Tips:
  - ⇒ Make sure you upload early in the morning and before you leave the office. Also, upload to the server on Friday before the weekend
  - ⇒ Will loves to approve ECOEs at lunch and likes to approve ECOEs at night. He really appreciates to know the reasons of why you might not approving a COE/ECOE within a week of receiving it from recruiter

## Friendly Reminder:

- SIRS Report due to school districts on 6/16/17
- List of Level 2 data persistent error due to NYSED by 6/21/17
- MSIX MDEs: Enter updated and newly available MDEs for 16/17 Academic Period on MIS2000 by 7/24/17
- Early Childhood Academic Tool (Sep-June) enter of MIS2000 by 7/28/17
- The due date to enter all summary forms and services for 16/17 Academic Period on MIS2000 is 7/28/17
- Directors provide budget balance to NYSED by 7/28/17

## Summer and SDP:

- **Newly Identified Students & Needs Assessment Date:** Try your best to complete the Needs Assessment (Summer Intake/Summary form) as soon as possible
- **Newly Identified Level 3 9-12 students:** do not worry about Grad Plan
- **Newly Identified Level 2 OS students:** Try your best to complete the PLP within 45 days of enrollment
- **Level 3 9-12 students:** 5 or more hours of instruction
- **Level 3 K-8 students:** 5 or more hours in focus area (ELA/Math)
- **9-12 students:** continue providing advocacy services (goal is 4 hours)



## Early Childhood Academic Tool

- Enter the assessment on the Test screen of the Student Side in MIS2000.
- There should be a test line for the **Pre-Test** and a test line for the **Post-Test**.
- The **RAW** score can range from 0-129. Please record the **RAW** score on MIS2000.
- The test must be “linked” to the enrollment line in which the Pre-Test/ Post-Test was done. Example: if the Pre-Test was given in October 2016, it will be linked to enrollment of 09/01/16. If the Post-Test was given in July 2017, it will be linked to enrollment of 06/23/17.
- You do not need to enter the Hours since Pre-Test on the test panel. The hours that will be considered are the number of hours tutors helped the students with **School Readiness** until the student received the Post-test. Hence, make sure your tutors are recording and providing you the correct number of school readiness that they have given to Pre-K students after the Pre-Test.
- **School Readiness** is any instruction on ENL, ELA, and Math for PK students. It also includes any time spent administering both, the Pre-Test and Post-Test
- You also need to record an interpretation for the Pre-Test and Post-Test based on the RAW score. The interpretation ranges from 1-4 (similar to the Interpretation for NYS Assessment tests where 4 is the highest possible score).